Peer Tutoring Intervention for Reading

This intervention is designed to build reading fluency and increase accuracy. Requires approximately 7 minutes each day.

Materials Needed: Reading passage worksheet, timer, and pencil.

| Peer Coach and Student Coach Card (complete these steps every day): |
| Get Materials. |
| Go to assigned reading place. |
| Find the day’s reading sheet. |
| MODEL: Peer coach read passage out loud to ______________. |
| PRACTICE: ____________ read passage out loud. Peer coach help ______________ to read without missing any words. |
| Set timer for one minute. |
| READ FOR TIME: ____________ read passage aloud for one minute. |
| Peer coach: Listen and circle mistakes as ______________ reads. If ____________ gets stuck on a word for three seconds, tell him the word. Mark the last word read with a slash mark (/) when timer rings. |
| Count number of words read correctly. Write this number at the top of the page. |

What is a missed word? skipped words, mispronounced words, and words peer coach tells ____________.
Sample Chart for Monitoring Student Progress

CHART FOR _____________________ IN _____________________

Student’s Name   Subject (Math, Reading, or Writing)

MONDAY

My best score is: _______
My score on the timed test is: ________
Did I beat my score? _____

TUESDAY

My best score is: _______
My score on the timed test is: ________
Did I beat my score? _____

WEDNESDAY

My best score is: _______
My score on the timed test is: ________
Did I beat my score? _____

THURSDAY

My best score is: _______
My score on the timed test is: ________
Did I beat my score? _____

FRIDAY

My best score is: _______
My score on the timed test is: ________
Did I beat my score? _____